

# 2021-22 Learning Recovery Plan

## Additional Learning Opportunities



As a result of the pandemic, some students have “unfinished learning” compared to the learning they would have completed in a typical year.

All parents will receive letters in October outlining the extra learning opportunities available specifically to their children.

### Learning Recovery Learning Opportunities

- Available to all students to work on foundational skills
- Individually tailored to students based on their academic needs.
- Students' needs determined by assessment data.

## Elementary School

### During the school day

- \* Boosting core instruction by using data to alert teachers to **reteach foundational concepts**
- \* **Training for teachers** to help them tailor instruction to specific standards to increase students' understanding
- \* Adding more people (hired tutors) to **provide direct instruction in small groups** in RTI classes. This allows group sizes to be smaller and for more targeted instruction in literacy.

### Afterschool

*For students who have been identified by the school as needing extra help:*  
**Targeted Intensive Tutoring:** Virtual tutor works with 1-3 students up to 3 times a week. To be accessed either on-campus right after school, with school personnel supporting and supervising, or virtually at home during scheduled sessions. - Or -  
*For students who need extra challenge or specific concept reinforcement:* **On-demand, 24/7 tutoring online**, one on one. Parents or students would schedule at their convenience.

### In aftercare programs

During “academic hour,” **aftercare personnel will be delivering MVWSD-designed instruction** to students in small groups, based on academic needs. It could look like tutoring or homework help.

### Program providers

*Varies by site, grade and student assignment:* \* MVWSD staff members  
 \* Aftercare staff (BTB, Right at School, YMCA) \* FEV \* AirTutor \* Paper \* SylvanMV \* Yup \* Hey Tutor

## Middle School

### During the school day

- \* Boosting core instruction by using data to alert teachers to **reteach foundational concepts**
- \* **Training for teachers** to help them tailor instruction to specific standards to increase students' understanding
- \* Adding on-demand, **virtual tutoring/small-group instruction during class time for students in specific classes** (Special education and English language development)

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*For students who have been identified by the school as needing extra help:*  
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